

ALL ABOUT

**The European Union
and the European Parliament**

EVERYDAY

LIFE



LESSON PLAN No.3



European Parliament
Liaison Office
in the United Kingdom

ALL ABOUT EVERYDAY LIFE

Benefits of being a citizen in an EU Member State – *UNITED IN DIVERSITY*.

KEY QUESTIONS

- What practical benefits does the EU provide for young people?
- How does being and feeling European impact young people's everyday lives?

LEARNING OBJECTIVES

Students will:

1. Understand the practical benefits of EU membership for individual young citizens
2. Gain insight into how being part of a bigger European community particularly benefits young people
3. Have a renewed feeling of European-ness through raised awareness of culture and ways of life

EU FOCUS

- Citizens' App
- 'What Europe Does for Me' factsheets
- The EU Youth Strategy – 11 goals
- Youth Wiki

LEARNING OBJECTIVES	ACTIVITY	TIME	RESOURCES
L01 L02	<p>Starter activity</p> <p>Resource Sharing</p> <ul style="list-style-type: none"> • Students in small groups. Allocate each group a subject area (one of the resource links provided). • Each group explores the resource link and identifies practical benefits the EU provides for young people. • Report back. <p>Each group to take their resource subject area and findings to inform Main Activity Part 2, Design an App.</p>	10 mins	– See Resources page 4
L03	<p>Main activity part 1</p> <p>Roll On The Wall</p> <ul style="list-style-type: none"> • Students continue working in their small groups. One person in each group lies down on the paper whilst others draw around them and titles the image ‘Young European Citizen’. • Each group picks a country at random from the 27 EU Member States resource. • Students consider what it means to be a young European citizen in the country they have picked and to write their ideas inside the drawn body, drawing on their research from the starter activity, whilst also using their imagination. • Each group shares their character with the class, highlighting what Everyday Life aspects they found out via their research and noticing individual differences between characters/countries and/or similarities. 	15 mins	Large roll of plain paper Coloured marker pens 27 EU Member States – See Resources page 5
L01 L02 L03	<p>Main activity part 2</p> <p>Design an app</p> <ul style="list-style-type: none"> • The groups will now become start-up companies. Their aim is to design a lifestyle app tailored to the daily lives of young people aged 16-18 in the UK and across Europe. There must be a direct link to the original resources they were given in the Starter Activity and can combine with another topic of their choosing. 	30 mins	Software option ideas: Canva, Adobe Photoshop, Prezi
L01 L02 L03	<p>Plenary</p> <p>What have you learnt?</p> <p>Reflect and discuss:</p> <ul style="list-style-type: none"> • What have you learnt about the EU? • What was challenging about developing an app for people who do not live in the same country? • How do you feel connected with young people in Europe? 	5 mins	

TOP TIP

Students can use these questions to stimulate their inquiry:

- Eyes, what do they see?
- Feet, where do they go and how do they get there?
- Hands, what do they do? What are they using or buying?
- Ears, what do they listen to and how do they access this?
- Mouth, what do they eat/drink?
- Heart, what are their passions, what are their values?
- Stomach, contemplate their emotions

TOP TIP

A group given the EU consumer rights resource might create a fashion app which includes a section on product returns and consumer rights.

TOP TIP

Teachers of A-level Economics (AQA, CCEA, Edexcel, OCR and WJEC) and Scottish Higher Economics, how about using this lesson to develop students' exploration of globalisation and international competitiveness?

Teachers of EPQ (AQA, OCR, Pearson, WJEC): how about using this lesson to develop into an idea for an EPQ project?

ALL ABOUT EVERYDAY LIFE RESOURCES

Links

Information outlining The European Youth Capital:

<https://www.youthforum.org/youthcapital>

Identifying eleven European youth goals:

https://europa.eu/youth/strategy_en

EU policy on young people's working conditions:

<https://ec.europa.eu/social/main.jsp?catId=706&langId=en&intPagelId=209>

Erasmus+ programme website:

https://ec.europa.eu/programmes/erasmus-plus/node_en

Further information on studying abroad:

<https://www.prospects.ac.uk/postgraduate-study/study-abroad>

Using a mobile phone across the EU:

<https://europa.eu/youreurope/citizens/consumers/internet-telecoms/mobile-roaming-costs/>

Consumer rights in the EU:

https://ec.europa.eu/info/law/law-topic/consumers/consumer-contract-law/consumer-rights-directive_en

Product safety standards in the EU:

https://ec.europa.eu/info/business-economy-euro/product-safety-and-requirements/product-safety/standards-and-risks-specific-products_en

EU general food law guidance:

https://ec.europa.eu/food/safety/general_food_law_en

Harmonised European standards to assess the performance of construction products:

https://ec.europa.eu/growth/sectors/construction/product-regulation/harmonised-standards_en

ALL ABOUT EVERYDAY LIFE RESOURCES

27 EU Member States

Cut along the lines as indicated so you have 27 pieces of paper each with a different country name.



Austria	Italy
Belgium	Latvia
Bulgaria	Lithuania
Croatia	Luxembourg
Cyprus	Malta
Czechia	Netherlands
Denmark	Poland
Estonia	Portugal
Finland	Romania
France	Slovakia
Germany	Slovenia
Greece	Spain
Hungary	Sweden
Ireland	