

ALL ABOUT

**The European Union
and the European Parliament**

**RIGHTS,
OBLIGATIONS
& BENEFITS**



LESSON PLAN No.5



European Parliament
Liaison Office
in the United Kingdom

ALL ABOUT RIGHTS, OBLIGATIONS & BENEFITS

EU membership encourages community and cooperation between disparate and different countries – **UNITED IN DIVERSITY**.

KEY QUESTIONS

- What is citizenship?
- What does citizenship mean to you?
- What are the rights, obligations and benefits of a citizen, and what does being an EU citizen specifically mean?

LEARNING OBJECTIVES

Students will:

1. Understand the founding values of the EU and how these values continue to inform the EU
2. Understand what it means to be a citizen – rights, obligations and freedoms
3. Be motivated to explore personal and social identity, rights and values in relation to Europe and reflect on how citizenship and the conditions of birth/nationality affect our place in the world

EU FOCUS

- ECHR
- Key social policies that affect young people

LEARNING OBJECTIVES	ACTIVITY	TIME	RESOURCES
L03	<p>Starter activity</p> <p>How would you describe yourself?</p> <ul style="list-style-type: none"> • Discuss words that you might use e.g. British, European, student, she/her, Catholic, sports person. 	5 mins	Blank paper or post-it notes
L02 L03	<p>Main activity part 1</p> <p>What does it mean to be a member of a community?</p> <ul style="list-style-type: none"> • Discuss: what does it mean to be a member of a community, a country, a continent, the world? What rights does this person have? Use the labels from previous activity to inform discussion. • Tape off areas of the room as ‘communities’ – use categories from the discussion to ‘name’ the areas – e.g. ‘sportspeople’, ‘religious people’, ‘people whose families originate from different parts of the world’; students move to these areas for the following discussions. • Discuss: what rights do you have within these ‘communities’? How are they different to the rights of the people within the other ‘communities’? Students write down their rights within the communities onto the masking tape as well as speaking out loud. 	15 mins	Masking tape
L02	<p>Main activity part 2</p> <p>‘Guess Where’?</p> <ul style="list-style-type: none"> • Hand out the Citizenship Cards. Students guess where each citizen is from (England, EU Member States, Northern Ireland, Scotland and Wales) and working in groups feed back and place cards on whiteboard/wall. • What should these citizens give back in exchange for their rights? Use coloured card or post-it notes – each student writes down something a citizen can give and post it on the wall with the Citizenship Cards. 	30 mins	<p>Citizenship Cards – See Resources page 4</p> <p>Coloured card or post-it notes</p>
L01 L03	<p>Plenary</p> <p>How do you feel?</p> <ul style="list-style-type: none"> • How do you feel about the rights you have as a citizen? • Are your rights different depending on which country of the UK you live in? • How do you feel about the specific rights EU citizens have? • How connected to others do you feel in terms of rights and values? 	10 mins	<p>Factsheet on the values of the EU and the rights of EU citizens: https://europa.eu/european-union/about-eu/eu-citizenship_en</p>

TOP TIP

Teacher may lead and help students to think about things we **MUST** give – like paying taxes – or **MIGHT** give like voluntary work?

TOP TIP

Teachers of A level Politics/Government and Politics (AQA, CCEA, Edexcel, OCR and WJEC) and Scottish Higher Modern Studies: how about using this lesson to extend students’ understanding of how citizens participate in democracies and democratic processes?

Teachers of BTEC International Level 3 Music (Pearson): how about using this lesson with your ‘Global Music Industry’ module to explore what rights independent musicians have in countries across the EU?

ALL ABOUT RIGHTS, OBLIGATIONS & BENEFITS RESOURCES

Citizenship Cards

Cut out these cards to use for the 'Guess Where' activity.

Each card represents a citizen from one of the following:

England, EU Member States, Northern Ireland, Scotland and Wales.

There are subtle differences between the cards illustrating different rights of citizens across the UK and in EU Member States.



Guess Where?

Right to a fair trial

Right to demonstrate

Right to be protected from discrimination under the Equality Act 2010

Right to vote aged 18



Guess Where?

Right to a fair trial

Right to demonstrate

Right to be protected from political discrimination

Right to vote aged 18

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ALL ABOUT RIGHTS, OBLIGATIONS & BENEFITS RESOURCES

Citizenship Cards continued



Guess Where?

Right to a fair trial

Right to demonstrate

Right to be protected from discrimination
under the Equality Act 2010

Right to vote aged 16 in the Senedd Elections



Guess Where?

Right to a fair trial

Right to demonstrate

Right to be protected from discrimination
under the Equality Act 2010

Right to vote aged 16 in Parliament
and local government elections



Guess Where?

Right to a fair trial

Right to demonstrate

Right to be protected from discrimination

Right to vote

Right to travel, study,
work and live in 27 countries