

# ***ALL ABOUT***

**The European Union  
and the European Parliament**

# **THE ENVIRONMENT**

**LESSON PLAN No.2**



European Parliament  
Liaison Office  
in the United Kingdom

# ALL ABOUT THE ENVIRONMENT

The EU acts as an example of collaboration regarding environmental legislation. Standardised regulations result in better standards for all, despite differing environmental concerns across EU Member States. Member States always remain free to set even higher standards – *UNITED IN DIVERSITY*.

## KEY QUESTIONS

- How does the EU specifically engage with environmental issues?
- How will this continue to impact the UK?
- What role can young people play in environmental sustainability programmes?

## LEARNING OBJECTIVES

Students will:

1. Be able to see themselves as part of a wider effort to address environmental issues and be inspired by the idea that their generation will be vital in creating a greener future
2. Be able to demonstrate knowledge and understanding of EU environmental aims, policies and programmes, and how they impact both the EU and the UK, now and in the future
3. Be motivated to know and understand continuing EU environmental legislation and programmes

## EU FOCUS

- The European Green Deal

LEARNING OBJECTIVES	ACTIVITY	TIME	RESOURCES
L02 L03	<p><b>Starter activity</b></p> <p><b>What is the EU Green Deal?</b></p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• What do you know about international collaboration on environmental issues?</li> <li>• Why might it be a good idea for countries to collaborate on environmental issues?</li> <li>• What do you know about the European Green Deal?</li> </ul> <p>Show video introduction</p>	10 mins	<p>EU Green Deal introductory video:  <a href="https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en">https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal_en</a></p>
L01 L02 L03	<p><b>Main activity</b></p> <p><b>Creating a video news bulletin</b></p> <ul style="list-style-type: none"> <li>• Students work in small groups to research, plan and create a 60-90 second news bulletin on the environment and the EU.</li> <li>• Each group to be allocated one of the following European Green Deal policy areas for them to study and then to plan and produce a 60-90 second news bulletin: <ul style="list-style-type: none"> <li>– From Farm to Fork</li> <li>– Sustainable Industry</li> <li>– Biodiversity</li> <li>– Clean Energy</li> <li>– Building and Renovating</li> <li>– Sustainable Agriculture</li> <li>– Sustainable Mobility</li> <li>– Eliminating Pollution</li> <li>– Climate Action</li> </ul> </li> </ul> <p>Their short news bulletin could also consider the following:</p> <ul style="list-style-type: none"> <li>– How does this relate to the UK?</li> <li>– What role can you play in environmental sustainability programmes, and, perhaps, what role can your school/institution play?</li> </ul> <p>Once completed, the groups can present their news bulletins to the class.</p>	40 mins	<p>A European Green Deal European Commission:</p> <p><a href="https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal/actions-being-taken-eu_en">https://ec.europa.eu/info/strategy/priorities-2019-2024/european-green-deal/actions-being-taken-eu_en</a></p> <p><a href="https://ec.europa.eu/environment/strategy_en">https://ec.europa.eu/environment/strategy_en</a></p> <p><a href="https://ec.europa.eu/environment/funding_en">https://ec.europa.eu/environment/funding_en</a></p> <p><a href="https://ec.europa.eu/environment/international_en">https://ec.europa.eu/environment/international_en</a></p> <p>Search Twitter #EUGreenDeal</p>
L01 L02 L03	<p><b>Plenary</b></p> <p><b>What have you learnt?</b></p> <p>Discuss:</p> <ul style="list-style-type: none"> <li>• What have you learnt by creating the news bulletins?</li> <li>• How does collaboration within organisations such as the EU benefit environmental action?</li> <li>• What could young people do to get more involved in the EU environmental programmes?</li> </ul>	10 mins	

**TOP TIP**  
 Student can use their smartphones to shoot and edit their news reports

**TOP TIP**  
 Teachers of BTEC Level 3 Environmental Sustainability (Pearson): how about using this lesson to develop students' understanding of key environmental issues and what the EU is doing to address these issues?

Teachers of Environmental Science A level (AQA), Scottish Higher Environmental Science and Environmental Technology A level (CCEA): how about using this lesson to explore how legislation and protocols can protect species and habitats by establishing targets and restrictions at national and international level?